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# The Approach to the Model of an International Scientific and Educational Center Valuation

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## Abstract

*The author invented an approach to the model of valuation in the field of scientific and educational intuitions (here - center). In recent years several projects of the kind have been already realized or are being under realization, e.g. the Bologna process in Europe and cooperation in the field in Eastern Asia, Organizational structures of integrated scientific-educational complexes of different countries have various specifics (for example, under the legal organizational form: corporate universities, associations, consortiums). During the last years in Russia the regulatory activity directed on maintenance of legal status, creation and regulations of activity of the integrated scientific and educational structures was intensified.*

*For purposes of realization of integration of science and education in the Vladivostok State University of Economics and Service the creation of the International Scientific and Educational Consulting Centre (ISECC) in the field of electronics and an information technology is proposed. It is necessary to choose the most relevant model for value estimation and to transform it according to specifics and essential features of the Center.*

One of the most important tendencies in the world social and economic development is the tendency of promoting of integration processes in education sphere at regional and subregional levels. An example of regional integration is the European integration of 29 countries within the frame of the Bologna declaration (1999). As an example of educational integration at subregional level it is necessary to mention tripartite cooperation. In the Declaration of heads of the states and the governments of Japan, the People's Republic of China and the Republic of Korea (signed in 2003) it is noticed that three countries will continue support which means wider students exchange, mutual recognition of training, credits and degrees as well as teaching of languages. Projects of institutional level which essence consists in creation of unified scientific and educational complexes (SECs), connected with requirements of national production take the important place in educational integration processes. Scientific and educational complexes in a broad sense of this concept exist at all levels of national economy - micro-, meso-, and macro levels. Moreover, SECs are being formed at the world level [1].

At a micro level SECs are presented by integration of scientific and educational institutions (possibly having one of them as a basis), and a nature of such the integration could

be international. Organizational structures of integrated scientific-educational complexes of different countries have various specifics (for example, under the legal organizational form: corporate universities, associations, consortiums). All of them have objectively interacted structural and functional elements [1]: the complex mission, accumulated and structured arrays of information (knowledge), human potential, organizational structure, dynamic elements, assets infrastructure etc. Economic expediency for integration consists in creation of structures and assets of collective usage, such as the centers of technological transfer and innovations, centers with unique equipment and software, electronic libraries for common use.

During the last years in Russia the regulatory activity directed on maintenance of legal status, creation and regulations of activity of the integrated scientific and educational structures was intensified. As a matter of fact, the state recognized creation of education and scientific complexes as one of the basic forms of inter-industrial integration of science and education [2]. Even earlier educational institutions have acquired the right to conduct entrepreneurial activity regulated by the corresponding legislation. There were serious impetuses for development of income generating activities in an education sphere regardless of inflows from the budget sources. Thus entrepreneurial activity